



Republic of the Philippines
DEPARTMENT OF EDUCATION
Cordillera Administrative Region
BENGUET DIVISION
Wangal, La Trinidad, Benguet
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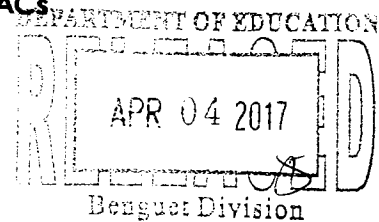


DIVISION MEMORANDUM
No. 057.2017

March 31, 2017

Submission of Summary of Attendance Sheet of ELLN SLACs

To: **Education Program Supervisors**
Public Schools District Supervisors
Elementary School Heads
Teachers



1. Pursuant to letter of the University of the Philippines – Assessment, Curriculum and Technology Research Center, They are monitoring the continuous verification activities for the Learning Equity and Accountability Program Support or LEAPS Project specially Early Language, Literacy and Numeracy (ELLN) Program.
2. In relation to this activity all school heads trained on ELLN SCLAC's will submit the summary of attendance sheets of ELLN SLAC's in your school. Attached is the sample template (what to place in the template were the conducted sessions only).
3. The trained school head and teacher in the ELLEN should indicate an asterisk (*) beside the mentee or the teacher whom you had coached, trained or mentored in the summary of attendance.
4. The ELLN Coordinator are the one responsible to consolidate this report (in 2 copies) and the date of submission will be on or before April 15, 2017.
5. Immediate dissemination of this memorandum is desired.


FEDERICO P. MARTIN, Ed.D., CESO VI
Schools Division Superintendent



**LIST OF TOPICS IN THE EARLY LANGUAGE LETERACY (ELLN)
SCHOOL LEARNING ACTION CELLS**

No. Sessions	Title
1	USEC-Status Report on Early Grades Education or K-Learners Characteristics
2	K to 3 Learners
3	14 Domain: Emergent Literacy
4	14 Domain: Beginning and early Reading Formulating Objectives for Reading
5	Lesson Plan: Walk through Kinder and Grade 1
6	Lesson Plan: Walk through Grade 2 and 3
7	Bridging Across Languages
8	Evidence - Based Teaching
9	Phil-IRI: What and How Miscue Analysis
10	Phil-IRI: Scoring and Using Result
11	Introduction to Children's Literature
12	Formulating Objectives
13	Pre-Reading Strategies
14	During Reading Strategies
15	Post Reading Strategies: Art of Questioning
16	Post Reading Strategies: Engagement and Reading Activities
17	Classroom-Based Assessment Tools: Attitude, Book and Print, Vocabulary, Writing, LC and RC
18	Explicit Teaching Framework: Oral Language and Grammar
19	Classroom Based Assessment Tools: Oral Language and Grammar
20	Explicit Teaching: Phonological Awareness, Alphabet Knowledge, PWR and Vocal, Spelling, Fluency, Synthetic Phonics
21	Bridging Decoding Instruction/Differentiated Instruction
22	K-3 Math Curriculum
23	Formulating Objectives for a Math LP
24	Developing Math Skills
25	Developing and Assessing Math Skills
26	Curriculum Connections
27	Putting It All Together
28	Best Practices in MTB-MLE
29	Play and Developmentally Appropriate Practices
30	Classroom Management 1
31	Classroom Management 2

Prepared by:

WILFRED C. BAGSAO
EPS-Math/ELLN Coordinator

Republic of the Philippines
 Department of Education
 Cordillera Administrative Region
Schools Division Office of Benguet
 Wangal, La Trinidad, Benguet

**SUMMARY OF ATTENDANCE SHEETS OF
 ELLN SLACs**

Venue (School):

				Date and Time						
				4/20/2016, 9:30-4:00						
Name Teacher	Teaching in Grade Level(s)	Contact Number		E-mail address	Session1 Signature	Session 2 Signature	Session 3 Signature	Session 4 Signature	Session 5 Signature	Session 6 Signature
		Mobile/Landline								
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										
12										
13										
14										

Place an (*) if she /he is a Mentee

Prepared by: _____

School Head

